

## MA Part-I

### Semester - I

Code No.	Name of the Course	Credits
<b>Compulsory Papers</b>		
22-SO111	Classical Sociological Tradition	04
22-SO112	Sociology of India	04
22-SO113	Application of Sociological Research Methods	04
<b>Optional Papers</b>		
22-SO114A	Agrarian Society and Change in India	04
22-SO114B	Sociology of Maharashtra: Culture and Society	04
<b>Extra Credits (Compulsory)</b>		
	Human Rights – I	01
	Cyber Security – I	01

### Semester – II

Code	Name of the Course	Credits
<b>Compulsory Papers</b>		
22-SO121	Introduction to Sociological Theories	04
22-SO122	Methodology of Social Research	04
<b>Optional Papers</b>		
22-SO124A	Sociology of Education	04
22-SO124B	Sociology of Media	04
22-SO124C	Globalization and Labour in India	04
<b>Extra Credits (Compulsory)</b>		
	Human Rights – II	01
	Cyber Security – II	01

## MA Sem I

### 22-SO111 - Classical Sociological Thought

#### Objective:

- To introduce students to the classical tradition of sociology
- To highlight the relevance of classical theory to understand contemporary world
- To enhance critical understanding of classical theories

#### **I. Origin of Sociology: Historical, Socio-Economic and Intellectual forces (12)**

A. Traditional Feudal European Society: Characteristics

B. Enlightenment and its impact on thinking and reasoning, French Revolution, Industrial Revolution, Emergence of Capitalism and its impact

C. Contribution of Non Western thinkers (Ibn-e-Khaldun)

D. Critique of Classical Sociological Thought –Gender (Harriet Martineau) Race (W.E.B. Du Bois) and Colonialism (Frantz Fanon)

#### **II. Karl Marx (12)**

A) Dialectics and Historical Materialism

B) Theory of class conflict

C) Theory of Alienation

#### **IV. Emile Durkheim (12)**

A) Social Facts

B) Division of labour in society

C) Theory of Suicide

D) Theory of Religion

#### **IV. Max Weber (12)**

A) Weber's Methodology: Value relevance, Verstehen and Ideal types

B) Theory of Social action

C) Bureaucracy, Power and authority

D) Religion and rise of capitalism

#### **Essential Reading:**

1. Appelrouth, S., and Edles, L. (2008). *Classical and Contemporary Sociological Theory*. Thousand Oaks: Pine Forge Press.
2. Gerth, H., and Mills, C.W. (1946). *From Max Weber: Essays in Sociology*. NY: Oxford university press.
3. Ritzer, G. (2008). *Sociological Theory*. New York: McGraw –Hill, Chapter 1-4.
4. Coser, L. (1977). *Masters of Sociological Thought*. New York: Harcourt Brace. pp. 43-87, 129-174, 217-260.
5. Giddens, A. (1997). *Capitalism and Modern Social Theory: An analysis of Writings of Marx, Durkheim and Weber*. Cambridge: Cambridge University Press.
6. Hughes, J., Martin, P. & Sharrock, W. (1995). *Understanding Classical Sociology Marx, Weber and Durkheim*. London: Sage Publications.
7. Durkheim, E. (1982). *The Rules of Sociological Method*. London: Macmillan Publications.
8. Weber, M. (1949). *The Methodology of the Social Sciences*. N.Y.: Free Press Publications.
9. Morrison, K. (2006). *Marx, Durkheim, Weber: Formations of modern social thought*. London: Sage
10. E-Pathshaala resources on Classical Sociological Tradition

**References:**

1. Craib, I. (1997). *Classical Social Theory*. New York: Oxford University Press.
2. Tucker, K. (2002). *Classical Social Theory*. U.S.A.: Blackwell
3. Giddens, A. (2013). *Politics, Sociology and Social Theory: Encounters with Classical and Contemporary Social Thought*. New Jersey: John Wiley & Sons.
4. Aron, R. (1965). *Main Currents in Sociological Thought, Vol. I and II*. London: Penguin. (Chapters on Marx, Durkheim and Weber).
5. Zeitlin, I. (2001). *Ideology and the Development of Sociological Theory*. London: Pearson College Division.
6. Dillon, M. (2009). *Introduction to Sociological Theory: Theorists, Concepts, and Their Applicability to the Twenty-First Century*. New Jersey: John Wiley & Sons.
7. Hadden, R. (1997). *Sociological Theory: An Introduction to Classical Tradition*. Canada: Broadview Press.
8. George, R., and Smart, B. (2009). *Handbook of Social Theory*. London. Sage Publications
9. Allan, K., and Daynes, S. (2016). *Explorations in Classical Sociological Theory: Seeing the Social World*. London: Sage Publication

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**Note: Any other text/Article suggested by the subject teacher**

**Objectives:**

- To acquaint the students to the continuities and contradictions in Indian society.
- To assess the impact of various socio-political processes on the making of sociology in India
- To acquaint the students to various perspectives of understanding Indian society
- To introduce recent issues in Indian society and the debates around those issues

**I. Trajectories in the development of sociology in India** **8**

- a. Colonialism, Nationalism, and Emergence of Sociology in India
- b. Development of Sociology in India

**II. Perspectives of understanding Indian Society** **14**

- a. Indological, (Ghurye, Irawati Karve ) Nationalist (Ghurye)
- b. Structural-Functionalism (Srinivas)
- c. Marxist ( A. R Desai)
- d. Feminist ( Uma Chakravarti, Leela Dube, Sharmila Rege)
- e. Subaltern Studies (Ranjit Guha)
- f. Non-Brahmanical (Gail Omvedt )

**III. Recent issues of Indian Society** **12**

- a. Issues of Minorities
- b. Issues of Tribals
- c. Caste, Class, Gender, and Ethnicity

**IV. Contemporary debates in India** **14**

- a. Nationalism, Democracy, Cultural Nationalism
- b. Family and Household
- c. Global capitalism and media
- d. Public sphere – mobilization and movements

**Essential Readings:**

1. Alam J. (2004). Who Wants Democracy? Hydrabad : Orient Longman.
2. Appadurai, A. (2004). 'Public Culture'. In V. Das.(Ed.). Oxford Handbook of Sociology. New Delhi: Oxford University Press.

3. Das, V. (2012). Structure and Cognition aspects of Hindu caste and ritual. Delhi: OUP.
4. Dhanagare, D. (1990). The relevance of Sociology: Some Determinants. The Indian Journal of Social Work.
5. Dhanagare, D. (2014). The Writings of D. N. Dhanagare: Missing Tradition. New Delhi : Orient Blackswan.
6. Desai, A. (1981). Relevance of Marxist Approach for India. Sociological Bulletin,30(1): 1-20
7. Deshpande, S. (1994). Crises in Sociology – A tired Discipline? Economic and Political Weekly, 29(10).
8. Dube, S. (1990). Indian Society. New Delhi. National Book Trust.
9. Dumont, L. (1970). Homo Hierachicus: The Caste System and its Implications. Delhi: OUP.
10. Gough, K. (1981). Rural society in Southeast India. London: Cambridge University Press.
11. Ghurye, G. (1932). Caste and Race in India. London: Kegan Paul.
12. Guha, R. & Spivak, G. (1998). Selected Subaltern Studies. Delhi: OUP.
13. Ilaiah, K. (1996). Why I am not a Hindu. Kolkata : Samya Publications.
14. Jayaram, N. (2013). The Bombay School -So-called -and Its Legacies. Sociological Bulletin. 62 (2).
15. Mencher, J. (1974). The Caste System Upside Down, or The Not-So-Mysterious. Current Anthropology. 15 (4). 469-493
16. Mohpatra, S. (Ed.) (2017). Society and Culture in India: A Reader. New Delhi. Social Science Press.
17. Murugkar, L. (1991). Dalit Panther Movement in Maharashtra: A Sociological Appraisal. Hyderabad: Sangam Books
18. Ninan, S. (2007). Headlines from the Heartland: Reinventing the Hindi Public Sphere. New Delhi: Sage Publication.
19. Oberoi, P. (1993). Family, Kinship and Marriage in India. New Delhi: OUP.
20. Oberoi, P., Sundar N. & Deshpande, S. (2008). Anthropology in the East: founders of Indian sociology and Anthropology. Chicago: Seagull Books.
21. Omvedt, G. (2006). Perspective of anti caste movement: Subaltern sociological vision.
22. Omvedt, G.(1994). Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India. Delhi: Sage Publications.
23. Patel,S. (2011). Doing Sociology in India: Genealogies, Locations, and Practices. Delhi: OUP.

24. Rege, S. (2013). *Writing Caste, Writing Gender: Reading Dalit Women's Testimonies*. New Delhi: Zubaan.
25. Rege, S. (1998). Dalit Women Talk Differently: A Critique of Differences and Towards a Dalit Feminist Standpoint Position. *Economic Political Weekly*, 33(44).
26. Rege, S. (2003). *Sociology of Gender: The Challenge of Feminist Sociological Thought*. Delhi: Sage.
27. Spivak, G. (1988). Can the Subaltern Speak?. In C. Nelson & L. Grossberg (Eds.). *Marxism and the interpretation of Culture* (271-313). Chicago: University of Illinois Press.
28. Srinivas, M. & Panini, M. (1986). Development of Sociology and social Anthropology in India in T.K.Oommen & P. Mukherji. (Eds.). *Indian Sociology reflections and introspections*. Bombay: Popular Prakashan
29. Srinivas, M. (2004). *Collected Essays*. Delhi: Oxford University Press.
30. Upadhyay, C. (2000). The Hindu Nationalist Sociology of G.S.Ghurye, *Sociological Bulletin* 51(1):27-56 .
31. Ali, A. (2001). Evolution of Public Sphere in India. *Economic and Political Weekly*. 36(26 ): 2419- 2425.
32. Dubhashi, P. (2002). People's Movement against Global Capitalism. *Economic and Political Weekly*. 37(6): 537-543.
33. Xaxa, V. (1999). Tribes as Indigenous People of India. *Economic and Political Weekly*. 34(51): 3589-3595.
34. Xaxa, V. (2005). Politics of language, religion and identity: Tribes in India. *Economic and political weekly*. 1363-1370.
35. E-Pathshaala resources on Sociology of India

### **References:**

1. Achin, V. (1997). *Communalism Contested: Religion, Modernity and Secularization*. Delhi : Vistaar Publications.
2. Beteille, A. (2002). *Sociology: Essays on Approach and Method*. New Delhi: OUP.
3. Breman, J. C., Kloos, P., & Saith, A. (1997). *The Village in Asia Revisited*. New Delhi : OUP
4. Chaudhuri, M. (EdP.). (2010). *Sociology in India, Intellectual and Institutional Practices*. New Delhi: Rawat Publications.
5. Das, V. (2003). *The Oxford Companion to Sociology and Social Anthropology*. Vol. I & II. New Delhi: OUP.
6. Das, V. (1995). *Critical Events: An Anthropological Perspective on Contemporary India*. New Delhi: Oxford University Press.





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**Note: Any other text/Article suggested by the subject teacher**

**Objectives:**

1. To acquaint the students with theoretical perspectives and ground level research skills
2. To prepare students for applying sociological research methodology or to practice sociological research
3. To enhance the ability of the students to apply the research methods to practical issues
4. This course will be a foundation for post-PG research works

**I. Proposal making, Formulating Research and Designing 12**

- a) Introduction - Why and How to apply knowledge and skill of Sociological Research Methods
- b) Ethics in sociological research
- c) Designing the research
- d) Review of Literature – Types and Guidelines for evaluating Review of Literature

**II. Methods of Collecting Empirical Data 12**

- a) Steps in research-Qualitative and Quantitative
- b) Quantitative data collection-hypothesis, identifying variables
- c) Qualitative data collection-Finding issues of qualitative data

**III. The Art and Practices of Analysis and Interpretation 12**

- a) Quantitative Data Analysis in Sociological Research, S. P. S. S.
- b) Qualitative Data Analysis: difference between quantitative and qualitative data analysis
- c) Making Interpretations and generalizations

**IV. Report Writing: Qualitative and Quantitative 12**

- a) Presentation of Data –Use of Narratives, Photographs, Graphical forms etc.
- b) Report Writing - Content and Steps, Dissemination, policy inputs etc.
- c) Citations and Bibliography, Plagiarism- Issues and Challenges

**Essential Readings:**

1. Adler, E. and Clark, R. (2011). An Invitation to Social Research: How It's Done. USA: Wordsworth Engage Learning.
2. Andrews, R. (2005). Research Questions. UK: Continuum.
3. Bailey, K. (1982). Methods in Social Research. New York: MacMillan Publishing Co. (Chapters 1 to 12).
4. Bell, J. (1999). Doing Your Research Project. Buckingham : Open University Press..
5. Bryman, A. (2001). Social Research Methods. London: Oxford.
6. Babbie, E. (2001). The Practice of Social Research. USA: Wordsworth.

7. Creswell, J. (2014). Research Design: Qualitative, Quantitative and Mixed Method Approaches. UK: Sage Publications.
8. Edmonds, W. and Kennedy, T. (2017). An Applied Guide to Research Designs Quantitative, Qualitative, and Mixed Methods. USA. SAGE Publications
9. Denzin, N. and Lincoln, Y. (Ed). (2018). The SAGE Handbook of Qualitative Research. UK: Sage Publications.
10. Dey, I. (1993). Qualitative data analysis: A user-friendly guide for social scientists. London: Routledge.
11. Dochartaigh, N. (2007). Internet Research Skills: How to Do Your Literature Search and Find Research Information Online. New Delhi: Sage Publications.
12. Edmonds, W. & Kennedy T. (2017). An Applied Guide to Research Designs. UK: Sage Publications
13. Flick, U. (2014). The SAGE Handbook of Qualitative Data Analysis. London: Sage
14. Kothari, C. (1985). Research Methodology-Methods and Techniques. New Delhi: WishwaPrakashan. pp.1-276, 403-438.
15. Merriam, S. and Tisdell, E. (2016). Qualitative research: a guide to design and implementation. San Francisco: Jossey-Bass A Wiley Brand.
16. Nachmias, D. & Nachmias, C. (1981). Research Methods in the Social Sciences. New York: St. Martin's Press.
17. Sanders, W. & Pinhey, T. (1983). The Conduct of Social Research. New York: CBS College Publishing.
18. Sarantakos, S. (1999). Social research. Macmillan Press. UK.
19. Steven J., Robert, B. and Marjorie, L. (2016). Introduction to Qualitative Research Methods: A Guidebook And Resource. New Jersey: John Wiley and Sons.
20. Walliman, N. (2011). Research Methods: The Basics. New York: Routledge.

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**Note: Any other text/Article suggested by the subject teacher.**

## 22-SO114A - Agrarian Society and Change in India

### Objectives:

- To introduce students to agrarian studies and its growth in Indian sociology
- To make the students aware of contemporary agrarian society in India and issues in neoliberal context
- To provide a perspective to understand distress, crisis, movements around agrarian issues and alternatives in Contemporary India

### **I A Background of Agrarian studies in India: (12)**

a) Conceptual Issues: The Concept of peasant and peasant society; Caste, tribe and peasantry.

b) Agrarian studies in Indian Sociology – (D. N. Dhanagare, B. B. Mohanty, Surinder Jodhka and Paul D'souza)

c) Approaches to study Indian Agrarian Social Structure.- 1) Evolutionary- a) Baden Powel, Sumner, Maine b) Irfan Habib. c) Bhowani Sen; 2) Historical-Materialistic Approach- a) A. R. Desai b) D.C. Joshi c) Danial Thorner; 3) Structural- Functional Approach- Andre Beteille)

### **II Agrarian Structure in Pre and Post-Independence India: (10)**

a) Characteristics of Agrarian Structure in pre-colonial and colonial India

b) Agrarian Change in Post-Independent India: Land reforms; Green Revolution and Policies and Programmes

### **III Agrarian Transition and Crisis in Global-Neoliberal India: (12)**

a) Issues in Agricultural productivity

b) Changing Inequalities and Agrarian class structure (caste, tribe, class, region and gender)

c) Agrarian Crisis and Farmer's Suicide in India (debt, seeds, decline in agricultural subsidies, market issues) De-peasantization

### **IV Agrarian Mobilisation and Movements: (14)**

a) Peasant mobilization and movements in colonial and post-colonial period;

b) New farmers' movements, Neoliberal Issues and Peasant mobilization in 21st Century India (Bharatiya Kisan Union, Shetkari Sanghatana, Swabhimani Shetkari Sanghatana and Kisan Sabha)

c) Livelihood, Sustainability and Alternative Paths to Agrarian Distress (Swaminathan Reoprt, Experiments on alternative farming, processing and trade)

### **Essential Readings:**

1) Agrawal, B. (1988). Who sows? Who Reaps? Women and Land Right in India. Journal of Peasant Studies. 15(4): 531-581.

- 2) Bagchi, A.K. (1982). Political Economy of Underdevelopment. Cambridge : Cambridge University Press.
- 3) Baden-Powell, H. (1972). Land Systems of British India. New York: Johnson Reprint Corp.
- 4) Beteille, A. (1974). Six Essays in Comparative Sociology. New Delhi: Oxford University Press.
- 5) Beteille, A. (1974). Studies in Agrarian Social Structure. New Delhi: Oxford University Press
- 6) Beteille, A. (1971). Caste, Class, and Power. California: California University Press.
- 7) Chattopadhyay, B. D. (2003). Land System & Rural Society in Early India. New Delhi: Manohar Publishers
- 8) Dhanagare, D. N. (1988). Peasant Movements in India. New Delhi: Oxford University Press.
- 9) Dhanagare, D. N. 'The Green Revolution and Social Inequalities in rural India'. Bulletin of Concerned Asian Scholars. 20(2): 2-13.
- 10) Desai, A. R. (Ed.). (1979). Peasant Struggles in India. Bombay: Oxford University Press.
- 11) Desai A. R. (1977). Rural Sociology in India. Bombay: Popular Prakashan.
- 12) Edelman, M. (2013). What is a Peasant? What are Peasantries? A briefing paper on issues of definition (Prepared for the first session of the Intergovernmental Working Group on a United Nations Declaration on the Rights of Peasants and Other People Working in Rural Areas, Geneva. 15-19 July 2013.)
- 13) Jakimow. T. (2015). Decentring Development: Understanding Change in Agrarian Societies. New York: Palgrave Macmillan
- 14) Jodhka, S. (Ed). (2018). A Handbook of Rural India. New Delhi: Orient Black Swan
- 15) Joshi, P. C. (1975). Land Reforms in India: Trends and Prospect. Bombay: Allied Pub.
- 16) Mohanty, B. B. (Ed.). (2012). Agrarian Change and Mobilisation. New Delhi: Sage Publication.
- 17) Mohanty, B. B. (2019). Agrarian Transformation in Western India: Economic Gains and Social Costs. New York: Routledge Publication.
- 18) Mohanty B. B. (Ed ). (2016). Critical Perspectives on Agrarian Transition: India in the Global Debate. London: Routledge
- 19) Mohanty, B. B. (2018). Social Roots of Farmers Suicide in Maharashtra. Pune: Gokhale Institute of Politics and Economics (a booklet).
- 20) Thorner. D. (1976). Agrarian Prospect in India. New Delhi: Allied Publishers.
- 21) Omvedt. G. (1987). Land, Caste and Politics- Introduction. Department of Political Science. Delhi: Delhi University.

- 21) Rao, N. (2008). "Good Women Do Not Inherit Land": Politics of Land and Gender in India. New Delhi: Orient Blackswan.
- 22) Thorner, D. and Thorner, A. (1962). Land and Labour in India. Bombay: Asia Publications.
- 23) Utsa, P. (1987). Peasant Class Differentiation: A Study in Method with Reference to Haryana. London: Oxford University Press.
- 24) Yanagisawa, H. (2016). Local Agrarian Societies in Colonial India: Japanese Perspectives. London: Routledge Publication.

Journal Article:

- 1) Joshi, P.C. (1974). Land Reform and Agrarian Change in India and Pakistan Since 1947: 1. The Journal of Peasant Studies. 1(2): 164-185.
- 2) Joshi, P. C. (1974). Land Reform and Agrarian Change in India and Pakistan Since 1947: II. The Journal of Peasant Studies. 1(3): 326-362
- 3) Mohanty, B. B. (1999). Agricultural Modernisation and Social Inequality: Case Study of Satara District. Economic and Political Weekly. 34(26): A50-A61
- 4) Mohanty, B. B. (2005). We are Like the Living Dead: Farmer Suicides in Western India. The Journal of Peasant Studies, 32,(2).
- 5) Byres, T.J, Dhanagare, D.N. and et al. (1994). 'Special issue on New Farmers' Movements in India'. The Journal of Peasant Studies. 21(3&4).
- 6) Rudra, A. (1978). Class Relations in Indian Agriculture. Economic and Political Weekly. 13(22-24): 916-22, 963-68, 998-1004.
- 7) Thorner, A. (1982). Semi-Feudalism or Capitalism? Contemporary Debate on Classes and Modes of Production in India. Economic and Political Weekly. December 4, 1982

## **22-SO114B - Sociology of Maharashtra: Culture and Society**

### **Objectives:**

1. To enhance sociological knowledge about the local and regional context of Maharashtra.
2. To acquaint students with the changing trends in Maharashtra with special reference to Globalization, Development processes and caste, gender politics

### **I. Concept of region, mapping history and contemporary development of Maharashtra (08)**

- a. Social construction of Maharashtra Caste, Religion, community and language.
- b. Folk culture and popular culture of Maharashtra
- c. Contemporary development of Maharashtra (HDI, GDI)

### **II. Cultural Revolt in Colonial Maharashtra (10)**

- a. Satyashodhak Movement
- b. Rajarshi Shahu-Struggle and reconstruction of new Maharashtra
- c. Non Brahmin Movement
- d. Ambedkarite and Anti- caste Movement
- e. Debate on social reform and Women's Questions in 19th Cent. Maharashtra (Age of Consent, Widow Remarriage, Education, Nation and Mother)

### **III. Formation of Maharashtra: Economic, Political and Cultural Issues (18)**

- a. Samyukta Maharashtra Movement
- b. Girangaon and Working Class Movement
- c. Regional Nationalism: Shiv Sena
- d. FPP, Bahujan, Dalit and OBC politics in Maharashtra
- e. Cooperative movement, Right to work-EGS,

### **IV. Contemporary issues and contradictions in Maharashtra (12)**

- a. Regional Disparity in Development
- b. Issues of Displacement
- c. Farmer's Suicide
- d. Sex Ratio
- e. Atrocities against SC, ST
- f. Riots and ghettoization of Minorities

### **Essential Readings:**

1. Lele, J. (1982). Elite pluralism and class rule: political development in Maharashtra, India. Bombay: Popular Prakashan.
2. Lele, J. (1990). Caste, class and dominance: political mobilization in Maharashtra. F. Frankel & M S A Rao (Ed.). Dominance and state power in modern India: Decline of a social order (pp. 115-211). Delhi: Oxford University Press
3. Khakale, N. (1999). The Pressure Politics in Maharashtra, India. Bombay: Himalaya Publishing House.





## Semester II

### 22-SO231 - Introduction to Sociological Theories

#### Objectives:

1. To develop the understanding of major sociological perspectives
2. To develop the analytical abilities of the students
3. To develop research orientation of the students with the understanding of major theoretical Perspectives

#### I. Macro- Micro theoretical perspectives (16)

A) **Functionalism:** Malinowski & Talcott Parsons, Robert Merton

**Neo Functionalism:** J. Alexander

B) **Structuralism:** Radcliff-Brown, Levi-Strauss.

#### II. Conflict theory: Ralf Dahrendorf, Lewis Coser and C. Wright Mills (12)

#### III. Phenomenology: Alfred Schultz and Peter Berger (08)

**Ethnomethodology:** Harold Garfinkel and Erving Goffman

#### IV. Feminist Sociological Theory: Liberal, Marxist, Radical, Recent Debates (12)

#### Essential Readings:

1. Abraham, M. (1990). *Modern Sociological Theory*. New Delhi: Oxford University Press.
2. Adams, B. & Sydie, R. (2011). *Sociological Theory*. New Delhi: Vistaar Publications.
3. Dillon, M. (2010). *Introduction to Sociological Theory*. UK: Wiley-Blackwell Publications.
4. Haralambos, M. & Holborn, M. (2008). *Sociology: Themes and Perspectives* (Seventh Edition). London: Harper Collins Publishers.
5. Lemert, C. (2004). *Social Theory: The Multicultural and Classical Readings*. Jaipur: Rawat Publications.
6. Ritzer, G. (2000). *Sociological Theory*. New York: MacGraw-Hill.
7. Ritzer, G. & Smart, B. (Ed.). (2001). *Handbook of Social Theory*. London: Sage.
8. Sharrock, W., Hughes, J. & Martin, P. (Ed.). (2003). *Understanding Modern*

*Sociology.*

London: Sage Publications.

9. Turner, J. (1999). *The Structure of Sociological Theory*. Jaipur: Rawat Publications.
10. Turner, J. & Giddens, A. (Ed.). (1987). *Social Theory Today*. California: Stanford University Press.

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1. Calhoun, C., Gerteis, J., Moody, J., Pfaff, S. & Virk, I.(Ed.). (2007). *Contemporary Sociological Theory*. UK: Blackwell Publishing.
2. Calhoun, C., Rojek, C. & Turner, B. (Ed.). (2005). *The Sage Handbook of Sociology*. London: Sage Publication.
3. Craig, C. (Ed.). (2010). *Robert K. Merton: Sociology of Science and Sociology as Science*. New York: Columbia University Press.
4. Greg, M. & Smith, A. (2006). *Erving Goffman (Key Sociologists)*. USA: Routledge.
5. Ritzer, G. (Ed.). (2004). *Encyclopedia of Social Theory*. London: Sage Publications.
6. Schütz, A. (1967). *Phenomenology of the Social World*. Evanston Ill: North-western.
7. Turner, B. (Ed.). (2009). *The New Blackwell Companion to Social Theory*. London: Blackwell Publishing Ltd.
8. Turner, J., & Giddens, A. (Eds.). (1987). *Social Theory Today*. California: Stanford University Press.

Note: Any other text/Article suggested by the subject teacher.

## 22-SO232 - Methodology of Social Research

### Objectives:

- To introduce the philosophical foundation of social research and related debates to the students.
- With this paper students will get acquainted to the Quantitative and Qualitative research strategies and debates.
- Students will understand the diversity of method and critical thinking behind every method.

### **I. Introduction to Social Research 12**

- Positivism and Interpretivism
- Objectivity-subjectivity debate
- Reflexivity in social research

### **II. Critiques of Positivism 14**

- Phenomenology and Ethnomethodology
- Feminist Critiques
- Hermeneutics and Critical theory
- Impact of Post- modernism and Post- structuralism on Methodology

### **III. Quantitative Research Strategies 10**

- Differences between quantitative and qualitative research
- Survey
- Content Analysis

### **IV. Qualitative Research Strategies 12**

- Ethnography
- Oral History
- Case Study
- Participatory Action Research

## Essential Readings:

1. Alvesson, M. & Skoldberg K. (2009). *Reflexive Methodology –New Vistas for Qualitative Research* (2<sup>nd</sup> edition). London: Sage Publication.
2. Bryman, A. (2001). *Social Research Methods*. Oxford: Oxford University Press.
3. Biber-Hesse, S. N.(2017). *The Practice of Qualitative Research* (3<sup>rd</sup> Edition). London:Sage Publication.
4. Corbetta, P. (2003). *Social Research- Theory, Methods and Techniques*. London: SagePublication.
5. Curtis, B. & Curtis, C. (2011). *Social Research: A Practical Introduction*. London: SagePub.
6. Denzin, N. K. & Lincoln, Y. S. (Eds.). (2018). *The Sage Handbook of QualitativeResearch*. London: Sage Pub.
7. Denzin, N. K.,& Lincoln, Y. S. (Eds.) (2008). *The Landscape of Qualitative Research*.London: Sage Publication.
8. Flyvbjerg, B. (2013). Case Study in Denzin, N. K. & Lincoln, Y.S. (Ed). *Strategies of Qualitative Inquiry* (4<sup>th</sup> edition). London: Sage Publication.
9. Giddens A. (1993). *New Rules of sociological Research* (2<sup>nd</sup> Edition). Stanford: StanfordUni. Press.
10. Given L. M. (2008). *The SAGE Encyclopedia of Qualitative Research Methods*. CA:Sage Pub.
11. Haralambos, M., Holborn, M., Chapman, S., & Moore, S. (2017). *Sociology: Themes andperspective* (8<sup>th</sup> Edition). UK : Harper Collins Publishers.
12. Hammersley, M. & Atkinson, P. (2007). *Ethnography: Principles in Practice*. USA:Routledge Pub.
13. Hammond M. &Wellington (2013). *Research Methods: Key Concepts*. London:Routledge Pub.
14. Henn, M., Weinstein M. and Ford N. (2006). *A Short Introduction to Social Research*.New Delhi:Vistar Publication.

15. Heritage & John C. (1987). Ethnomethodology. in A. Giddens and Turner (Eds.). *Social Theory Today*. Stanford CA: Stanford University Press. pp347-382
16. Howell K. E.(2013). *Postmodernism and Post-Structuralism In: An Introduction to the Philosophy of Methodology*. London: Sage Publications Ltd.
17. May T.& Perry B. (2011) *Social Research and Reflexivity: Content, Consequence and Context*. London: Sage Pub.
18. Perks R. & Thomson A. (Eds.) (1998). *The Oral History Reader*. UK: Routledge Pub.
19. Patel S. (2006). Beyond Binaries: A case for self-reflexive sociologies, *Currents in Sociology*, 54(3): 381-395. London: Sage Pub.
20. Seale C. (Ed.) (2004). *Social Research Methods- A Reader*. London: Routledge Publication.
21. Somekh and Lewin (Eds.) (2005). *Research Practices in Social Sciences*. UK: Sage Pub.
22. Sachdev M. (1987). *Qualitative Research in Social Sciences*. Jaipur: Raj Publishing.

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1. Bryman A. (1984). The Debate about Quantitative and Qualitative Research: A Question of Method or Epistemology? *The British Journal of Sociology*. 35 (1.): 75-92 UK: Wiley Blackwell. URL: <https://www.jstor.org/stable/590553>
2. Burawoy M. and Joseph, B.(Ed). (2000). *Global Ethnography: Forces, Connections and Imaginations*. Berkeley and Los Angeles: University of California Press.
3. Douglas, J. (Ed.). (1971). *Understanding Everyday Life*. London: Routledge & Kegan Paul.
4. Fulbrook M. (2010). Max Weber's Interpretive Sociology: A comparison of Conception and practice in David, M. (Ed.). *SAGE Benchmarks in Social Research*. Vol.I. London: Sage Pub.
5. Garfinkel, H. (1984). *Studies in Ethnomethodology*. Cambridge: Polity Press.
6. Giri, A. K. (2009). Sociology and Beyond: Cultivating an Ontological Epistemology of Participation. *Asian Journal of Social Science*, 37(3): 347-365 SPECIAL FOCUS:

7. Goffman, E. (1959). *The Presentation of Self in Everyday Life*. New York: Doubleday Pub.
8. Heering, A (2013). Oral history and dalit testimonies: from the ordeal to speak to the necessity to testify. *SOUTH ASIA RESEARCH*. 33(1): 39–55. Los Angeles: SAGE Pub. <https://journals.sagepub.com/doi/pdf/10.1177/0262728013475542>
9. Kienzle H. J. (1970) Epistemology and Sociology. *The British Journal of Sociology*. 21(4): 413-424. USA: Wiley on behalf of The London School of Economics and Political Science.. <https://www.jstor.org/stable/588496>
10. Kincheloe J. L. & McLaren p.(2008). Rethinking Critical Theory and Qualitative Research. *The Landscape of Qualitative Research*. London: SAGE Pub.
11. Lemert C. (1992). Subjectivity's Limit: The Unsolved Riddle of the Standpoint. *Sociological Theory*. 10(1.) USA: American Sociological Association. <https://www.jstor.org/stable/202017>
12. Millen, D. (1997). Some Methodological and Epistemological Issues Raised by Doing Feminist Research on Non-Feminist Women. *Sociological Research Online*, 2 (3).
13. Mruck K.& Breuer F. (2003). Subjectivity and Reflexivity in Qualitative Research — A New FQS Issue in *Historical Social Research / Historische Sozialforschung*. 28 (3)-(105) Germany: GESIS - Leibniz Institute for the Social Sciences.pp.189-212, <https://www.jstor.org/stable/20758011>
14. Natanson, M. (1970). Phenomenology and Typification: A Study in the Philosophy of A. Schutz, *Social Research*, 37 (1), 1-22.
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16. Pasnau R. (2013). Epistemology Idealized. *Mind*. 122(488): 987-1021. UK: Oxford University Press on behalf of the Mind Association. <https://www.jstor.org/stable/pdf/24489588.pdf>
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18. Schuetz A. (2010). *Common-Sense and Scientific Interpretation of Human Action*. In David Matthew (Ed.). *SAGE Benchmarks in Social Research*, Vol.II. London: Sage Pub.

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## **22-SO233A - Sociology of Education**

### **Objectives:**

1. To contextualize the study of education within the discipline of Sociology
2. To get acquainted with the theoretical perspectives and contributions in sociology of education
3. To understand the recent developments and issues in the contemporary education system

### **I. Introduction to Sociology of Education (12)**

- a) Nature, Scope and Significance of Sociology of Education
- b) Sociology of Education and Educational Sociology
- c) Issues of Access and Equity (Caste, Class, Tribe, Gender, Religion, and Region)

### **II. Theoretical Perspectives to Sociology of Education (12)**

- a) Functionalist
- b) Liberal
- c) Marxian
- d) Critical
- e) Constructivist and Interactionist
- f) Post-Modernist

### **III. Philosophy of Education (12)**

- a) Western Thinkers: John Dewey, Paulo Freire, John Holt, Michel Apple
- b) Indian Thinkers: Phule, Gandhi, Tagore, Maulana Azad and Ambedkar

### **IV. Education and Society in India (12)**

- a) Development of Education in India: Pre-colonial to post 1991



b) Impact of Liberalization, Privatization and Globalization on Education

c) Evaluating educational policies from 1947 till date

**Essential Readings:**

1. Acker, S. (1994). *Gendered Education: Sociological Reflections on Women*. Buckingham: Open University press
2. Ainsworth, J. (2013). *Sociology of Education: An A-to-Z Guide* (Volume 1 and 2). New Delhi: Sage
3. Biswas, A., & Aggarwal, J. (1968). *Seven Indian Educationists*. New Delhi: Arya BookDepot
4. Banks, O. (1971). *Sociology of Education*. (2nd Ed.) London: Batsford
5. Blackledge, D. & Hunt, B. (1985). *Sociological Interpretations of Education*. London: C.Helm
6. Chanana K. (1998). *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman
7. Chanana K. (2001). *Interrogating Women's Education*. Jaipur and New Delhi: Rawat Publications
8. Gore, M. et.al (Ed.) (1975). *Papers on Sociology of Education in India*. New Delhi: NCERT
9. Haralambos, M. et. al. (2008). *Sociology: Themes and Perspectives* (7<sup>th</sup> Edition) London: Collins
10. Jayaram, N. (2015). *Sociology of Education in India* (2nd Ed.). Jaipur: Rawat Publications
11. Karabel, J. & Halsey, A. (1977). *Power and ideology in education*. Oxford: Oxford University Press
12. Kabeer, N., Nambissan, G., & Subrahmanian, R. (2003). *Child labour and the right to education in South Asia: needs versus rights?* New Delhi: Sage Publications Pvt. Ltd.
13. Morris, I. (1978). *The Sociology of Education*. UK: Allan and Unwin
14. O'Donoghue, T. (2017). *Understanding Contemporary education: Key Themes and Issues*. New York: Routledge

15. Pathak, A. (2018). *Ten Lectures On Education: Pedagogic and Sociological Sensibilities*.  
New Delhi: Aakar
16. Peterson, A., & Warwick, P. (2014). *Global learning and education: Key concepts and effective practice*. New York: Routledge

17. Ramachandran, V. (2004). *Gender and Social Equity in Primary Education*. New Delhi: Sage Publication
18. Robinson, P. (1987). *Perspectives in the Sociology of Education: An Introduction*. London: Routledge and Kegan paul
19. Sen, A. (1992). *Inequality Re-examined*. Delhi: Oxford University Press
20. Sever, M. (2012). A critical look at the theories of sociology of education. *Journal of Human Sciences*, 9(1), 671-650.
21. Singh, Y. (1992). *Sociological Foundations of Education*. Bombay : Sheth Publishers
22. Indira, R. (Ed.). (2012). Themes in Sociology of Education (Vol.5). In J. J. Kattakayam. (Ed.). *Studies in Indian Sociology*. New Delhi: Sage Publications
23. Tilak, J. (2018). *The Writings of Jandhyala B. G. Tilak Dilemmas in reforming Higher Education in India*. Hyderabad: Orient BlackSwan

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2. Althusser, L. (1971). Ideology and Ideological State Apparatuses. In L. Althusser (Ed.). *Lenin and Philosophy and Other Essays*. London: New Left Books
3. Apple, M. (1982). *Cultural and Economic Reproduction in Education: Essays on class, ideology and the state*. London: RKP
4. Sharma, A. (2008). *Logics of Empowerment: Development, Gender, and Governance in Neoliberal India*. London: University of Minnesota
5. Benei, V. (2009). *Schooling India: Hindus, Muslims, and the forging of citizens*. New Delhi: Orient Blackswan
6. Bernstein, B. (1996). *Pedagogy, Symbolic Control and Identity*. London: Taylor and Francis

7. Beteille, A. (1985). *Equality of Opportunity and the Equal Distribution of Benefits*. Pune: Orient Longman (Gokhale Institute of Politics and Economics)
8. Beteille, A. (2009). *Institutions and Networks*. *Current Science*.97, 2:148-156.
9. Boren, M. (2019). *Student resistance: A history of the unruly subject*. New York:Routledge
10. Bourdieu, P., & Passeron, J.C. (1978). *Reproduction in Education, Society and Culture*.London: Sage. (Book 1).
11. Coleman. J. (1968). *The Concept of Equality of Educational Opportunity*. Harvard
12. Dewey, J. (1916). *Democracy and Education: An Introduction to the Philosophy of Education*. New York: Free Press
13. Durkheim, E. (1956). *Education and Society*. New York: Teachers College Press
14. Durkheim, E. (1961). *Moral Education*. New York. The Free Press
15. Friere, P. (1970). *Pedagogy of the Oppressed*. New York: Continuum
16. Friere, P. (2007). Disciplining the saffron way: moral education and the Hindu rashtra. *Modern Asian Studies*. 41(5): 1033-1071
17. Gandhi, M. (1962). *Problems of Education*. Ahmedabad: NavjeevanPrakashan
18. Gandhi, M. (1977). *Basic Education in the Collected Works*. Ahmedabad: Navajeevan
19. Jeffrey, C., Jeffery, R., & Jeffery, P. (2008). School and madrasah education: Gender andthe strategies of Muslim young men in rural north India. *Compare*. 38(5): 581-593
20. Kumar, K. (2019). Dilution of the Right to Education Act. *EPW*. 54 (14): 14-15
21. Kumar. K. (2002). *Prejudice and Pride*. New Delhi: Viking
22. McLaren, P. (1986). *Schooling as a Ritual Performance: Towards a Political Economy ofEducational Symbols and Gestures*. New York: Routledge
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26. Thapan, M. (2006). *Life at School. An Ethnographic Study*. New Delhi: OxfordUniversity Press
27. Velaskar, P. (2010). Quality and Inequality in Indian Education: Some critical policyconcerns. *Contemporary education dialogue*. 7(1): 58-93
28. Wazir, R. (Ed.). *The Gender Gap in Basic Education*. New Delhi: Sage
29. Willis, P. (1977). *Learning to Labour: How Working-Class Kids Gets Working ClassJobs*.Surrey, England: Saxon House

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## 22-SO234B - Sociology of Media

### Objectives:

1. To introduce students to the nature of sociology of Media and its different perspectives
2. To encourage critical evaluation of the impact of mass media on India society and culture
3. To introduce new methodologies for studying media
4. To discuss changing media scenario in the context of globalization

### **I. Introduction to Sociology of Media (12)**

- a) Nature, scope and significance of sociology of Media
- b) Key concepts – Mass media, Mass Communication, Alternate Media, Social Media, New Media
- c) Social History of Media

### **II. Theoretical Perspectives of Media (12)**

- a) Marxist Perspective, Neo-Marxist Perspective
- b) Frankfurt school perspective
- c) Critical political economy perspective
- d) Post-Modernist Perspective

### **III. Methodologies for Studying Media (10)**

- a) Textual analysis
- b) Audience research
- c) Discourse analysis

### **IV. Contemporary Media: Context and Issues (14)**

- a) Globalization and changing nature of mass media and communication
- b) Portrayal and Representation of various sections in media (gender, class, caste, ethnicity, region and religion)
- c) Media in the Post-truth era: The Trump Victory, Brexit and Terrorism
- d) Issues related to cyber space and the internet (cyber crime, violence, digital divide)

### Essential Readings:

1. Asa, B. and Peter, B. (2005). *A Social History of the Media*. Cambridge: Polity Press (Page Nos. 1-12; 91-120)
2. Banerjee, S. (2014). *Internet as a Media*. New Delhi: Kalpaz Publication.
3. Haralambos, M. et. al. (2008). *Sociology: Themes and Perspectives* (7<sup>th</sup> Edition). London: Collins
4. Hodgkinson, P. (2011). *Media, Culture and Society*. Sage Publications. (Page Nos. 115;60-81; 103-126)
5. Joseph, A. & Sharma K. (2006). *Whose News – The Media and Women's issues*. Sage.
6. Macionis, J. & Plummer, K. (2012). *Sociology: A Global Introduction*. 5<sup>th</sup> edition. Pearson
7. Madhok, M. (2013). *News Media in India: The impact of Globalization*. New Delhi: New Century Publication
8. Nandy, A. (Ed.) (1995). *The Secret Politics of Our Desires*. New Delhi: Oxford University Press. (Introduction)
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10. O'Shaughnessy, M. (1999). *Media and Society- An Introduction*. New Delhi: OUP. (Page Nos. 1-52, 63-69)
11. Rajgopal, A. (2001). *Politics of Television*. UK: Cambridge University Press
12. Uberoi, P. (2001). Imagining the Family: An Ethnography of viewing Hum Aapke Hain Kaun in Dwyer & Patel (Eds.) *Pleasure and the Nation*. New Delhi: Oxford
13. Viridi, J. (2003). *The Cinematic Imaginations*. New Delhi: Permanent Black

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1. Ash, A. and Nigel, T. (eds.) (2004). *Cultural Economy Reader*. London: Blackwell
2. Don, R. (2005). *Culture, Society and Economy: Bringing Production Back in*. London: Sage
5. Herman, E.S. & Chomsky, N. (1988). *The Political Economy of the Mass Media*. New York: Pantheon
6. Jan, V. D. (2006). *The Network Society*. London: Sage





## **22-SO234C - Globalization and Labour in India**

### **Objectives:**

1. To understand the changing nature of work, labour and work organizations
2. To understand impact of globalization on India's primary, secondary and tertiary sector
3. To understand important concepts and processes in relation to labour studies

### **I. Introduction to work and labour in contemporary India (14)**

- a) Changing patterns of work and labour in India (pre-colonial, colonial, post-colonial)
- b) Primary, secondary and tertiary sectors, Organized and Unorganized sectors  
(Changing demographic scenario, composition of labour – caste, gender, ethnicity)
- c) Changing organizational nature – beyond bureaucracy, Fordist to post-Fordist, virtual workplaces, transnational workplaces
- d) Proletariat to precariat, footloose labour

### **II. Globalization's impact on work and labour in India (10)**

- a) New Economic Policies, crisis in agriculture, loss of rural employment
- b) Decline in manufacturing sector, small scale industries
- c) Rise of service industry as a result of global economic changes

### **III. Replacing good jobs with bad jobs (12)**

- a) Informalization
- b) Precarity
- c) Feminization
- d) Embodiment

### **IV. Changing employment trends in rural and urban India (12)**

- a) Migration, Human trafficking
- b) Alienation, deskilling, risk, corrosion of character
- c) Concerns and issues for Labour movements in organized sector
- d) Organizing the unorganized sector

## Essential Readings:

1. Aggarwala, A. (2012). India's Service Sector: Gateway to Development? *Economic and Political Weekly*. June 30. Vol. XLVII. (26/27)
2. Agarwala, R. (2008). Reshaping the Social Contract: Emerging Relations between the State and Informal Labor in India. *Theory and Society*, 37(4), 375-408.
3. Agarwala, R. (2014). Informal Workers Struggles in Eight Countries. *The Brown Journal of World Affairs*. Vol.XX, Issue II Spring/Summer.
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5. Breman, J. (2004). *The Making and Unmaking of an Industrial Working Class*. New Delhi: Oxford University Press (For history of formalization of working class in India, Expulsion of labour from formal sector, conditions of new employment, deskilling, casualization, informalizedlabour system, a reserve army)
6. Chanda, R. (2013). Looking into the Black Box of India's Services. (Book Review of Nayyar G. The Service Sector in India's Development. Cambridge Univ. Press. N.Delhi. 2012) *Economic and Political Weekly*. Feb 16. Vol. XLVIII. (7)
7. Deshpande R. &Palshikar S. (2008). Occupational Mobility: How much does caste matter? *Economic and Political Weekly*. Vol. XLIII (34). Aug.23.
8. Giddens. A. (2006). *Sociology*. UK: Polity Press (Chapters 16 and 18, for definition of work, changing nature of work, Post-Fordism, beyond bureaucracy, job insecurity, unemployment, corrosion of character)
9. Harriss-white, B. (2003). *India working: Essays on society and economy*. Cambridge: Cambridge University Press
10. Hochschild, A. (1983). *The Managed Heart: Commercialization of Human Feelings*. Berkley: University of California Press
11. Jhabwala, R.& Sinha, S (2002). Liberalization and the woman worker. *Economic and Political Weekly*. 37 (23): 2037-44.
12. Jogdand, P. (2001). *New Economic Policy and Dalits*. Jaipur: Rawat publication
13. Macionis, J. (2006). *Sociology*. 10th edition. New Delhi: Pearson (chapters 7 and 16)
14. McDowell, L. (2009). *Working Bodies: Interactive Service Employment and WorkplaceIdentities*. UK: Wiley- Blackwell
15. Nayak, N. (2005). Social Security for the Unorganized Sector. *Economic and Political Weekly*. May 28-June 4. 2231-2233
16. Ritzer, G. (2010). *Globalization: A basic text*. UK: Wiley-Blackwell (Chapters on Migration, global inequality, feminization of labour)
17. Sen S. & Dasgupta B. (2008). Labour under stress, findings from a Survey. *Economicand Political Weekly*. January 19. 65-72
18. Sennett, R. (1998). *The Corrosion of Character: The Personal Consequences of Work inthe New Capitalism*. London: W.W. Norton and Company
19. Standing, G. (1999). Global Feminization Through Flexible Labour: A Theme Revisited. *World Development*, 27(3), 583-602.
20. Standing, G. (2011). *The Precariat: The New Dangerous Class*. UK: Bloomsbury Academic



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